



MEGAN S. KELLEY

ASSISTANT PROFESSOR

ABOUT ME

I am a lifelong learner with a background in academic research and education, public health practice, and community health education. I cultivate connections among people, ideas, and opportunities to facilitate learning and promote health.

MISCELLANY

2010-present

Certified Health Education Specialist

2012

Award for Excellence in Public Health Communication

2016-present

Member, American Public Health Association and Society for Public Health Education

2019

Community Public Health Award

2020

Health Education Consultant

2020-present

Board Member, Public Health Association of Nebraska

2022 & 2021

Family & Friends Recognition Award for Contributions to Students

CONTACT

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[GOOGLE SCHOLAR PROFILE](#)

WWW.WECREATEHEALTH.ORG

EDUCATION



- **Doctor of Philosophy** in Health Promotion & Disease Prevention Research from University of Nebraska Medical Center (2015)
- **Master of Science** in Health Promotion from Mississippi State University (2009)
- **Bachelor of Arts** in Psychology from Eastern University (2007)

PROFESSIONAL EXPERIENCE



- **Assistant Professor** in Social and Behavioral Determinants of Health at University of Nebraska-Lincoln (2016-present)
- **Assistant Professor of Practice** in Health Communication and Messaging at University of Nebraska-Lincoln (2015-2016)
- **Graduate Research Assistant** in the Center for Reducing Health Disparities at University of Nebraska Medical Center (2013-2015)
- **Dental Health Coordinator** in the Office of Oral Health & Dentistry at Nebraska Department of Health & Human Services (2011-2013)
- **Community Health Educator** in the Office of Health Disparities & Health Equity at Nebraska Department of Health & Human Services (2010-2011)

RECENT PUBLICATIONS



- Rashoka, F.N., Kelley, M.S., Choi, J.K., Garcia, M.A., Chai, W., & Rashawka, H.N. (2022). "**Many people have no idea**": A **qualitative analysis of healthcare barriers among Yazidi refugees in the Midwestern United States**. International Journal of Health Equity, 21 (48).
- Barrios, R. E., Lim, C., Kelley, M. S., & Li, X. (2021). **SARS-CoV-2 concentrations in a wastewater collection system indicated potential COVID-19 hotspots at the zip code level**. Science of The Total Environment, 800, 149480.
- Choi, J. K., Kelley, M. S., Wang, D., & Kerby, H. (2021). **Neighborhood environment and child health in immigrant families: Using nationally representative individual, family, and community datasets**. American Journal of Health Promotion, 35(7), 948-956.

INVITED PRESENTATIONS



- Learning about Immigrant and Refugee Community Needs in Nebraska: Good Nutrition & Health. Webinar presentation to the Nebraska Extension Food, Nutrition, & Health working group, 2018
- Teaming Up for Pediatric Health: Health Literate Strategies to Up Your Game. In-service training for pediatric nurses working for Children's Physicians in Omaha, 2016

UNIVERSITY COURSES



- NUTR 256 Health Disparities & Health Literacy
- NUTR 400 Health Promotion Program Planning and Implementation
- NUTR 404 Research and Evaluation in Health Promotion
- NUTR 496 Community Health & Wellness Student Internship

